

CONFERENCE PROGRAM

The 29th International Scientific Conference
“Educational Research and School Practice“

Towards a More Equitable Education: From Research to Change

- Faculty of Philosophy, Dragoslav Srejović Hall (Belgrade) -

December 1, 2023

9:00 – 9:30 **REGISTRATION OF PARTICIPANTS**

9:30 – 9:40 **CONFERENCE OPENING**

Nikoleta Gutvajn

Institute for Educational Research, Belgrade, Serbia

Jovan Miljković

Institute of Pedagogy and Andragogy, Faculty of Philosophy, University of Belgrade, Belgrade, Serbia

Olga B. Mikhailova

Peoples' Friendship University of Russia (RUDN University), Faculty of Philology, Moscow, Russian Federation

9:40 – 11:10 **KEYNOTE SPEECHES**

MERITOCRATIC RATIONALITY AND EDUCATION: TENSIONS, PROBLEMS, & CHALLENGES

Mitja Sardoč

Educational Research Institute, Ljubljana, Slovenia

SOCIAL-STATUS-RELATED INEQUALITIES AS A TOPIC IN CONTEMPORARY EDUCATIONAL RESEARCH

Mladen Radulović

Institute for Educational Research, Belgrade, Serbia

TEACHERS' PERSPECTIVES ON CHALLENGES IN INCLUSIVE EDUCATION – A RESEARCH OVERVIEW

Rajka Đević, Dušica Malinić and Milja Vujačić

Institute for Educational Research, Belgrade, Serbia

EDUCATIONAL PRIVATIZATION: RISKS FOR EQUITY

Vera Spasenović

Department of Pedagogy and Andragogy, Faculty of Philosophy, University of Belgrade, Belgrade, Serbia

COFFEE BREAK (20 min)

11:30 – 13:00

SESSION 1

MODERATOR: IVANA ĐERIC

THE ROLE OF EMPATHY IN SUPPORT FOR INCLUSIVE EDUCATION IN THE CZECH REPUBLIC

Ákos Bocskor, Aleš Kudrnáč and Radka Hanzlová

Institute of Sociology of the Czech Academy of Sciences, Prague, Czech Republic

THE ROLE OF THE TEACHING ASSISTANT IN THE INCLUSIVE SCHOOL CULTURE

Maja Brust Nemet and Mia Bašić Bučanović

Faculty of Education, Josip Juraj Strossmayer University of Osijek, Osijek, Croatia

THE MOST SIGNIFICANT LEARNING STORIES: TIMSS ASSESSMENT ITEMS AS A PROMPT FOR PROFESSIONAL LEARNING

Nada Ševa and Ivana Đerić

Institute for Educational Research, Belgrade, Serbia

CHARACTERISTICS OF VALUES AND ATTITUDE TO MONEY AMONG RUSSIAN AND CHINESE STUDENTS

Olga B. Mikhailova and Elizaveta S. Farennikova

Peoples' Friendship University of Russia (RUDN University), Faculty of Philology, Moscow, Russian Federation

INDIVIDUALIZED TEACHING AS THE BASIS OF FAIR EDUCATION THROUGH TEACHING AT DIFFERENT LEVELS OF COMPLEXITY

Marija Tomić

Faculty of Philosophy, University of Banja Luka, Banja Luka, Bosnia and Herzegovina

TRAINING ACTIVITIES TO REDUCE AGGRESSIVE BEHAVIOR IN STUDENTS AS AN EDUCATIONAL PROGRAM AT A DEVELOPING UNIVERSITY

Rushina Marina, Volk Marina, Dostatnyaya Alexandra and Jafarova Tamara

Peoples' Friendship University of Russia (RUDN University), Moscow, Russian Federation

COOPERATIVE LEARNING AND PROMOTING EQUITY IN EDUCATION

Jelena Medar Zlatković and Nataša Lalić Vučetić

Institute for Educational Research, Belgrade, Serbia

POSSIBILITIES AND CHALLENGES OF USING DIGITAL TECHNOLOGY IN INCLUSIVE EDUCATION

Zorica Šaljić and Mirjana Senić Ružić

Department of Pedagogy and Andragogy, Faculty of Philosophy, University of Belgrade, Belgrade, Serbia

THE APPLICATION OF SOCIOMETRIC TECHNIQUES IN RESEARCH ON PEER RELATIONS
IN INCLUSIVE EDUCATION

Marija Ratković, Jelena Medar Zlatković and Jelena Stanišić

Institute for Educational Research, Belgrade, Serbia

LUNCH BREAK (60 min)

14:00 – 15:30

SESSION 2

MODERATOR: MARINA KOVAČEVIĆ LEPOJEVIĆ

JUSTICE IN EDUCATION AND SOCIAL JUSTICE – PERSPECTIVES ON TEACHER
EDUCATION

Lidija Radulović and Luka Nikolić

*Teacher Education Centre, Department of Pedagogy and Andragogy, Faculty of Philosophy, University of
Belgrade, Belgrade, Serbia*

TEACHERS' ROLE IN SOCIAL JUSTICE: IMPROVING THE LIVES OF ROMA STUDENTS

Nina Jovanović

Faculty of Education, Charles University, Prague, Czech Republic

INTERGENERATIONAL COMMUNITIES: ADVANCING EDUCATIONAL EQUITY THROUGH
COMMUNITY LEARNING

Nikola Koruga and Tamara Nikolić

Department of Pedagogy and Andragogy, Faculty of Philosophy, University of Belgrade, Belgrade, Serbia

CHATGPT AND ACADEMIC WRITING IN HIGHER EDUCATION

Bojan Ljujić, Jovan Miljković and Vukašin Grozdić

*Institute of Pedagogy and Andragogy, Department of Pedagogy and Andragogy, Faculty of Philosophy,
University of Belgrade, Belgrade, Serbia*

PEDAGOGY STUDENTS AS AGENTS OF CHANGE: INITIAL EDUCATION AS SUPPORT IN
ACTION AND FOR ACTION

Andrea Gašić

Institute of Pedagogy and Andragogy, Faculty of Philosophy, University of Belgrade, Belgrade, Serbia

THE CURRENT STATE AND PERSPECTIVES OF THE FUNCTIONAL BASIC EDUCATION OF
ADULTS IN SERBIA

Jovan Miljković, Vukašin Grozdić and Bojan Ljujić

*Institute of Pedagogy and Andragogy, Department of Pedagogy and Andragogy, Faculty of Philosophy,
University of Belgrade, Belgrade, Serbia*

THE AUTHORITY OF THE TEACHER – ARE TEACHERS IN MODERN SOCIETY LOSING
THEIR AUTHORITY IN THE CLASSROOM?

Tomaž Vec

Faculty of Education, University of Ljubljana, Ljubljana, Slovenia

THE VOUCHER SYSTEM – AN ATTEMPT TO INCREASE ENROLMENT IN ADULT EDUCATION AND STRENGTHEN SKILLS IN THE REPUBLIC OF CROATIA

Lucija Tomac

Dante Adult Education Institution, Rijeka, Croatia

Anita Zovko

Faculty of Humanities and Social Sciences, University of Rijeka, Rijeka, Croatia

Jadranka Herceg

Dr. Franjo Tuđman Croatian Military Academy, Zagreb, Croatia

EQUITY IN THE EDUCATION OF GIFTED STUDENTS

Radovan Antonijević, Nataša Nikolić

Department of Pedagogy and Andragogy, Faculty of Philosophy, University of Belgrade, Belgrade, Serbia

Ivana Mrvoš

Teacher Education Faculty, University of Belgrade, Belgrade, Serbia

COFFEE BREAK (15 min)

15:45 – 17:15

SESSION 3

MODERATOR: LUKA NIKOLIĆ

THE ROLES OF GENDER AND SOCIOECONOMIC STATUS IN SECONDARY SCHOOL ACADEMIC ACHIEVEMENT AND WELL-BEING

Jovan Mihojević

Department of Psychology, Faculty of Philosophy, University of Belgrade, Belgrade, Serbia

Nataša Simić

Institute of Psychology, Faculty of Philosophy, University of Belgrade, Belgrade, Serbia

Danijela Petrović

Department of Psychology, Faculty of Philosophy, University of Belgrade, Belgrade, Serbia

ASSESSING EDUCATIONAL OPPORTUNITIES: FROM THE FIRST STATISTICAL ANALYSIS IN SERBIA

Aleksandra Ilić Rajković and Ivana Jeremić

Department of Pedagogy and Andragogy, Faculty of Philosophy, University of Belgrade, Belgrade, Serbia

THE RELATIONSHIP BETWEEN FOURTH-GRADERS' AGE AND ACHIEVEMENT ON THE IEA'S PIRLS 2016 READING TEST IN SLOVENIA

Jure Novak and Nina Pertoci

Educational Research Institute, Ljubljana, Slovenia

THROUGH AN ATMOSPHERE OF FAIRNESS TO SAFER SCHOOLS

Marina Kovačević Lepojević, Marija Trajković

Institute for Educational Research, Belgrade, Serbia

Branislava Popović-Čitić and Lidija Bukvić

Faculty of Special Education and Rehabilitation, University of Belgrade, Belgrade, Serbia

THE IMPORTANCE OF SOCIODEMOGRAPHIC CHARACTERISTICS FOR THE DEVELOPMENT OF ENVIRONMENTAL LITERACY

Milica Marušić Jablanović, Jelena Stanišić, Dragana Gundogan

Institute for Educational Research, Belgrade, Serbia

Sanja Blagdanić, Zorica Veinović

Teacher Education Faculty, University of Belgrade, Belgrade, Serbia

Dragana Đorđević

Institute for Chemistry, Technology and Metallurgy (ICTM), University of Belgrade, Belgrade, Serbia

Vera Županec

Faculty of Sciences, University of Novi Sad, Novi Sad, Serbia

Slađana Savić

Faculty of Chemistry, University of Belgrade, Belgrade, Serbia

THE EDUCATIONAL PROCESS OF CHILDREN IN ALTERNATIVE CARE: TOWARDS A TRAUMA-SENSITIVE SCHOOL

Emina Borjanić Bolić, Ivana Milosavljević Đukić and Veselin Medenica

The College of Social Work, Belgrade, Serbia

ADULT EAST EUROPEAN IMMIGRANTS IN GREECE: THE RIGHT TO A MORE HOLISTIC INTEGRATION

Zoe Karanikola

Hellenic Open University, University of Patras, Patras, Greece

Rania Vasiliadou

Athens Sunday School for Immigrants, Hellenic Open University, Athens, Greece

LIMITATIONS OF CONTEMPORARY SOCIOLOGY OF EDUCATION RESEARCH

Miloš Janković

Institute of Philosophy and Social Theory, University of Belgrade, Belgrade, Serbia

17:15 – 17:30

CLOSING OF THE CONFERENCE