

CONFERENCE PROGRAM

The 28th International Scientific Conference
“Educational Research and School Practice“

The State, Problems, and Needs of the Modern Education Community

Belgrade, December 9th, 2022

10:00 – 10:20 CONFERENCE OPENING/ OPENING SPEECH

Representative of the Ministry of science, technological development and innovations

Nikoleta Gutvajn, PhD

The Institute for Educational Research (Belgrade, Serbia)

Prof. Olga Mihailova, PhD

*The Peoples' Friendship University of Russia, RUDN University
(Moscow, the Russian Federation)*

Prof. Mara Cotič, PhD

The Faculty of Education, University of Primorska (Koper, Slovenia)

Prof. Branislav Ranđelović, PhD

The Institute for Education Quality and Evaluation (Belgrade, Serbia)

Jelena Stevanović, PhD

The Institute for Educational Research (Belgrade, Serbia)

10:20 – 11:45 KEYNOTE SPEECHES

TRANSDISCIPLINARITY AND WHAT IT MEANS FOR EDUCATION

Daniel Churchill

The University of Hong Kong, Hong Kong

THE LINKS BETWEEN A CHANGED VISION OF LEARNING AND PROJECT-BASED TEACHING

Tímea Mészáros and Vilmos Vass

Budapest Metropolitan University, Budapest, Hungary

LANGUAGE IN THE CLASSROOM: HOW TO SUPPORT THE DEVELOPMENT OF FUNCTIONAL LITERACY

Slobodanka Antić

University of Belgrade, Faculty for Special Education and Rehabilitation, Belgrade, Serbia

PROFESSIONAL INTERESTS OF STUDENTS IN SERBIA AT THE END OF PRIMARY EDUCATION: A CASE STUDY

Slavica Ševkušić

The Institute for Educational Research, Belgrade, Serbia

THE STATE MATRICULATION EXAM IN THE REPUBLIC OF SERBIA: THE HIGH SCHOOL TEACHERS' PERSPECTIVE

Jelena Stevanović

The Institute for Educational Research, Belgrade, Serbia

11:45 – 12:00 BREAK

12:00 – 13:45 PANEL: MODERN APPROACHES TO LEARNING AND TEACHING

MODERATOR: Milica Marušić Jablanović, PhD

HOW MUCH DO CHILDREN LOVE NATURE? VALIDATION OF THE BIOPHILIA INTERVIEW AND A REVISED CONNECTEDNESS TO NATURE INDEX AMONG PRESCHOOL CHILDREN

Dunja Anđić and Sanja Tatalović Vorkapić

Faculty of Teacher Education, University of Rijeka, Rijeka, Croatia

STRUCTURING LESSONS OR STRUCTURING KNOWLEDGE – WHAT DOES IT TELL US ABOUT THE TEACHING PRACTICE?

Vladeta Milin

University of Belgrade, Faculty of Philosophy, Department of Pedagogy and Andragogy, Belgrade, Serbia

THE IMPLEMENTATION OF MATHEMATICAL ACTIVITIES IN KINDERGARTEN

Sanela Hudovernik and Nastja Cotič

University of Primorska, Faculty of Education, Koper, Slovenia

“WE HAVE LOST THE COMPASS OF WHAT EDUCATION SHOULD LOOK LIKE”: STUDENT CONCERNS ABOUT SCHOOLING DURING THE COVID-19 PANDEMIC

Dušica Malinić, Ivana Đerić and Slavica Maksić

The Institute for Educational Research, Belgrade, Serbia

COPING STRATEGIES OF PRIMARY SCHOOL TEACHERS IN SERBIA DURING THE COVID-19 PANDEMIC

Marija Stojanović,

The Institute for Educational Research, Belgrade, Serbia

Branislava Popović-Čitić and Lidija Bukvić Branković

University of Belgrade – Faculty of Special Education and Rehabilitation, Belgrade

Marina Kovačević-Lepojević

The Institute for Educational Research, Belgrade, Serbia

REFORM OF THE FIRST TRIAD IN PRIMARY SCHOOLS IN THE REPUBLIC OF SRPSKA FROM THE TEACHERS' PERSPECTIVE

Marica Travar and Slađana Miljenović

Faculty of Education, University of East Sarajevo, East Sarajevo, Bosnia and Herzegovina

YOUNG PUPILS' INTUITIVE UNDERSTANDING AND STRATEGIES OF AREA MEASUREMENT

Olivera Đokić

University of Belgrade, Teacher Education Faculty, Belgrade, Serbia

Neda Osmokrović

Universität Wien, Bildungswissenschaft, Vienna, Austria

PREDICTORS OF PRO-ENVIRONMENTAL BEHAVIOR – THE RESULTS OF A PILOT STUDY ON ENVIRONMENTAL LITERACY

Milica Marušić Jablanović and Jelena Stanišić

The Institute for Educational Research, Belgrade, Serbia

Slađana Savić

Faculty of Chemistry, University of Belgrade, Belgrade, Serbia

TEACHERS' VIEWS ON THE METHOD OF PRACTICAL WORK IN TEACHING THE SUBJECT OF NATURE AND SOCIETY – THE STATE AND CHALLENGES OF THE PRACTICE

Dunja Anđić

Faculty of Teacher Education in Rijeka, University of Rijeka, Rijeka, Croatia

Karin Terzić

Primary School “Milan Brozović” Kastav, Croatia

RUSSIAN LANGUAGE EXAM AND EDUCATION IN CHINA – A COMPARISON WITH JAPANESE

Li Ling-E

Xinjiang University School of Foreign Languages Graduate student of Russian MTI, China

Wang Xiao-Jun

Department of rehabilitation, first people's Hospital of Urumqi, Xinjiang, China

DIGITAL POLITENESS IN DISTANCE AND BLENDED LEARNING: A CASE OF INTERPRETER TRAINING

Irina Tivyaeva and Diana Abdulmianova

Moscow City University, Moscow, Russia

EDUCATIONAL STANDARDS OF ACHIEVEMENT IN LOWER PRIMARY EDUCATION: CLASS TEACHERS' OPINIONS

Emilija Lazarević and Jelena Stevanović

The Institute for Educational Research, Belgrade, Serbia

Luka Mijatović

Faculty of Special Education and Rehabilitation, University of Belgrade, Belgrade, Serbia

IMPROVING THE READING COMPETENCE OF ELEMENTARY SCHOOL STUDENTS (ON THE EXAMPLE OF THE NOVEL HAJDUCI BY BRANISLAV NUŠIĆ)

Nataša Stanković Šošo

University of Belgrade, Faculty of Philology, Belgrade, Serbia

13:45 – 14:00 BREAK

14:00 – 15:00 PANEL: THE PROFESSIONAL DEVELOPMENT AND COMPETENCIES OF EDUCATIONAL WORKERS

MODERATOR: Jelena Stanišić, PhD

STRATEGIES FOR THE DEVELOPMENT OF A MODERN TEACHER: LEADERSHIP AND INNOVATIVENESS

Olga Mikhailova

Peoples' Friendship University of Russia (RUDN University), Moscow, Russia

THE TEACHER AS THE INITIATOR OF CHANGE: TURNING A BORING TOPIC INTO AN ENGAGING LESSON

Jelena Stanišić, Dušica Malinić and Ivana Đerić

The Institute for Educational Research, Belgrade, Serbia

CHALLENGES AND OPPORTUNITIES OF STRENGTHENING TEACHER IDENTITY IN THE CONTEXT OF PROFESSIONAL DEVELOPMENT

Renata Čepić

Faculty of Teacher Education in Rijeka, University of Rijeka, Rijeka, Croatia

SCIENCE TEACHERS' PERCEPTIONS OF THEIR FACULTATIVE PEDAGOGICAL EDUCATION: THE CASE OF THE FACULTY OF SCIENCE AT THE UNIVERSITY OF KRAGUJEVAC

Aleksandra Maksimović, Jelena Đurđević Nikolić and Filip Stašević

University of Kragujevac, Faculty of Science, Kragujevac, Serbia

TWO DISCOURSES OF UNDERSTANDING HORIZONTAL LEARNING

Isidora Korac

Preschool Teacher Training and Business Informatics College of Applied Studies- Sirmium, Sremska Mitrovica, Serbia

TEACHERS' ATTITUDES TOWARDS TITLE PROMOTION AS AN INTEGRAL PART OF PROFESSIONAL DEVELOPMENT

Zorana Matičević

The Third Grammar School, Belgrade, Serbia

STUDENTS' ACADEMIC MOTIVATION IN CONDITIONS OF BLENDED LEARNING

Nina Sungurova and Yulija Akimkina

Peoples' Friendship University of Russia (RUDN University), Moscow, Russia

DEVELOPMENT OF THE COMMUNICATION SKILLS: OPINION OF THE TEACHERS IN PRIMARY AND HIGH SCHOOLS IN SERBIA

Jadranka Milosević and Svetlana Ilibašić

Institute for the Improvement of Education and Training, Belgrade, Serbia

15:00 – 15:15 BREAK

15:15 – 16:15 PANEL: COOPERATION BETWEEN DIFFERENT PARTICIPANTS IN MODERN EDUCATION COMMUNITIES

MODERATOR: Dragana Gundogan, PhD

PARENTAL INVOLVEMENT AND SCHOOL PERFORMANCE OF STUDENTS WITH BEHAVIORAL DIFFICULTIES

Nataša Vlah

University of Rijeka, Faculty of Teacher Education, Rijeka, Croatia

Ivana Batarelo Kokić

University of Split, Faculty of Philosophy, Split, Croatia

Smiljana Zrilić

University of Zadar, Zadar, Croatia

STUDENTS' PERCEPTION OF COOPERATION
AND COMMUNICATION IN LEARNING AND TEACHING PROCESSES

Snježana Kević-Zrnić, Tanja Stanković-Janković and Slaviša Jenjić

University of Banja Luka, Faculty of Philosophy, Republic of Srpska, Banja Luka, Bosnia & Herzegovina

CHILDREN'S ATTACHMENT PATTERNS AND THEIR RELATIONSHIP WITH
EARLY CHILDHOOD EDUCATORS

Sanja Tatalović Vorkapić

Faculty of Teacher Education, University of Rijeka, Rijeka, Croatia

THE DIFFERENCES IN COOPERATION BETWEEN SCHOOLS
AND CULTURAL EDUCATIONAL INSTITUTIONS BEFORE
AND DURING THE COVID-19

Jelena Mucić

Primary school Jovan Dučić, Belgrade, Serbia

Primary school Mladost, Belgrade, Serbia

Vesna Kostić

Primary school Jovan Dučić, Belgrade, Serbia

COOPERATION BETWEEN PEDAGOGUES AND TEACHERS
IN THE CONTEXT OF APPLYING INTERACTIVE TEACHING METHODS

Marija Ratković and Jelena Medar Zlatković

The Institute for Educational Research, Belgrade, Serbia

THE EVOLUTION OF FAMILY EDUCATIONAL DISCOURSE FROM
SCOLARIZATION TO FAMILIARIZATION: A FRENCH EXPERIENCE

Elena Ya. Orekhova

Moscow City University, Moscow, Russia

TEACHERS' BELIEFS ABOUT FAMILY-LEVEL RISK FACTORS
FOR THE OCCURRENCE OF BULLYING AT SCHOOL

Iva Manić

Faculty of Philosophy, University of Nis, Niš, Serbia

ASSESSMENT OF EXTERNALIZING PROBLEMS IN ELEMENTARY SCHOOL
STUDENTS: IMPLICATIONS FOR EDUCATIONAL PRACTICE

Dragana Bogićević

Faculty of Special Education and Rehabilitation, University of Belgrade, Belgrade, Serbia

THE ROLE OF THE CONCEPT OF DIALOGUE IN LISTENING TO MUSIC IN
ELEMENTARY EDUCATION

Vesna Živković

Teacher Education Faculty, University of Belgrade, Belgrade, Serbia

16:15 – 16:30 BREAK

16:30 – 17:00 CLOSING CONFERENCE
